

Appendix 1: Beckfoot Allerton Recognition and Consequences of Poor Behaviour

Recognition

We use a variety of recognition in school including:

- Positive praise
- Dojo points
- Stickers
- Certificates
- Postcards home
- Hot chocolate – awarded weekly by SLT for children showing our values
- Attendance/Punctuality certificates and awards
- Golden book and Golden badge – this is for someone who has shown our value all week or has made great improvements. One child from each class is picked weekly and this is announced in celebration assembly
- KS2 – 100% - All children who have 100% on their achievement cards have their name read out in assembly
- KS1 – super learners – Children who have demonstrated the KS1 learning behaviours have their name read out in assembly
- Playground awards – for excellent playground behaviour and attitudes
- Seeing SLT with good work or for showing the values

Warning system before use of sanctions:

Positive frame and use least invasive interaction

- a. **Non verbal reminder** (Point to board, finger on lips etc)
- b. **Positive group correction** (Check you are sitting up straight. I need to see everybody writing)
- c. **Anonymous individual correction** (I need one more pair of eyes tracking me)
- d. **Private individual correction** (I can see you're tired, but right now I need you to... You need your pencil out and I will check back in 30 seconds... I couldn't see you tracking just then, when I'm talking, your eyes need to be on me)
- e. **Lightning quick public correction** (Quentin, I need your eyes on me)

Sanctions for difficult behaviour:

1. Warning (This is a warning. If... then...)
2. Time out in the classroom (5 minutes - use a timer)
3. Miss 15 minutes of lunch break (with SLT) **and** move to the next-door classroom immediately for 10 mins (use a timer)
4. 'Red card': Removal from class by SLT (Send a sensible child to the office with the red card.) Parents will be informed. Child will miss time out from the class and then miss 15 minutes of their next lunchtime

Dangerous/Serious behaviour:

Move straight to step 4 for dangerous behaviours such as: bullying, swearing, fighting, kicking, hitting, spitting, or defiant behaviours such as refusing to move next door or failure to miss 15 mins of lunch break. SLT will decide consequence of missing break/internal/external exclusion (suspension or permanent exclusion). Parents will be informed.

Playtime sanctions:

1. Verbal warning
2. Time out by the wall/fence (5 minutes)
3. Miss 15 mins of lunch break and stand by person on duty
4. 'Red card': Removal from playground by SLT

'Route B'

We understand that a very small number of our pupils will need a more bespoke and targeted package to support good behaviour in school. At Beckfoot Allerton, for consistency, we call this approach 'Route B'.

Children who require a 'Route B' approach **must have** all of the following strategies put in place (see separate Relentless Routines document for more detailed guidance):

- Tick sheet reward chart (3 ticks = 3 minutes of instant reward)
- Individual Behaviour Plan (IBP)
- One page profile/positive handling plan
- 'Team Pupil' strategy (A team of trusted adults who will check-in with the pupil)
- Breakfast check-in before any tasks are given
- Nurture snack in the morning and afternoon
- Pupil trained in how to take a sensory circuit break
- A meeting with the pupil's family
- Positive communication card for school/home
- Weekly phone call from the class teacher to home
- Choice boards
- Visual timetable

Route B Recognition

Recognition remains the same as the main policy. However, more effort must be given to notice the pupil doing the right thing and praise can be offered in short bursts. Celebrate small successes with other staff in school to build self-esteem.

Route B Sanctions

Sanctions will remain the same as the main policy apart from when a 'red card' situation arises, this will be removal to the Rainbow Room by a TA instead. Staff should be extra vigilant and remove children before a serious incident occurs. In the rainbow room, calming down time will take place until the pupil is ready to reflect and compile and apology. The apology will be made when the child is totally calm and ready for learning again.

Use of the rainbow room will be shared with families with the target of reducing the removals over a period of time.

If the child is unsafe in the Rainbow Room, SLT should be called. Similarly, if an unpredictable/sudden outburst occurs and children's/adults' safety is at risk, SLT should be called.