

AUTUMN 1

AUTUMN 2

SPRING 1

SPRING 2

SUMMER 1

SUMMER 2

We are Britain!



As writers we will write poems about ourselves and write a letter in role as a character.

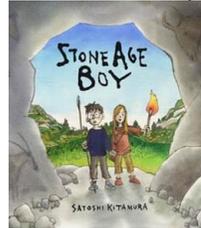


As readers we will answer retrieval questions from the story, make predictions and explore different feelings. We will also read poems about children from all around the county.

The Stone Age!



As writers we will publish a story inspired by the text 'Stone Age Boy' and think about the story structure, setting, characters and plot.

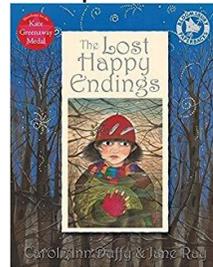


As readers we will look at the features of a non-fiction text. Use a dictionary to learn new vocabulary and to match definitions.

Volcanoes!



As writers we will create a leaflet and a poem about 'Volcanos'. We will also write an ending to the story 'The Lost Happy Endings' using our golden pens.

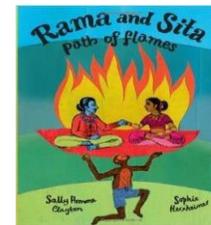


As readers we will learn a text map for the story 'The Lost Happy Endings' Answer inference questions and explore the meanings of phrases.

India



As writers we will create a 'story box' to store a collection of cross curricular inspirational items and invent our own story inspired by 'Rama and Sita'.



As readers we will use our text map and actions to re-tell the story of 'Rama and Sita'.

The Romans.



As writers we will write a diary in role as a Roman soldier.

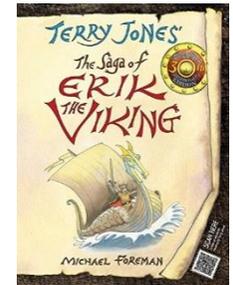


As readers we will ask questions to improve our understanding and retrieve and record information from non-fiction Roman texts.

The Vikings



As writers we will create our own 'Viking' saga and write a newspaper report on the



Lindisfarne raid.

As readers we will read different chapters from the text 'Erik and the Viking' and draw inferences from the characters feelings,

					thoughts and actions.
As geographers we will find out about countries of the United Kingdom and their capital Cities. We will also practice using the eight points on the compass, map symbols and keys.	As historians we will order dates from historical periods of British history and look at archaeological evidence that gives us information about the past. In our Design Technology lessons we will design, make and evaluate sandwiches.	As artists we will create a 3D cross section of a volcano using papier-mâché.  As scientists we will explore rocks and their properties.	As artists we will create our own diva lamps using clay and design our own Rangoli patterns.  As geographers we will compare India to the United Kingdom looking at the similarities and differences.  As scientists we will look at different sources of light and investigate how shadows can change during the day.	As historians we will find out about the Roman Empire and look at how the Romans have impacted on our lives today.  As scientists we will carry out lots of exciting experiments such as creating a cushion for an egg, which will be dropped from a height.	As historians we will make comparisons from Viking life and modern day life. Identifying what has changed and what has stayed the same.  In design technology we design our own bread using different fillings.
<b>We will link with our partner school 'Shibden Head Primary School' at Nell Bank.</b>	<b>We will use our 'Forest School' to explore life in Stone Age times.</b>	<b>We will create and watch our own erupting volcano.</b>	<b>We will have day celebrating Indian traditions including dance, food and colours.</b>	<b>Shibden Head Primary School will come and visit us at school as part of our school linking project.</b>	<b>We will invite our families into school to make a Viking longship.</b>